



# Opportunity

**Annual Report 2025**

From poverty to opportunity

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## Our commitment toward a sustainable and just future

Our purpose as a non-profit organisation (NPO) aligns with the United Nations (UN) Sustainable Development Goals (SDGs). These SDGs expressly indicate what a better future means for the world and help us map our role in contributing to end poverty and create prosperity for everyone in line with our purpose in a challenging socio-economic context.

### Feedback

We welcome your feedback on the report at <https://www.kliptownyouthprogram.org.za/updates> or email [nwalaza@kliptownyouthprogram.org.za](mailto:nwalaza@kliptownyouthprogram.org.za)

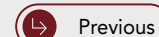


These are the SDGs that we believe best align with our purpose as an organisation and strategy:



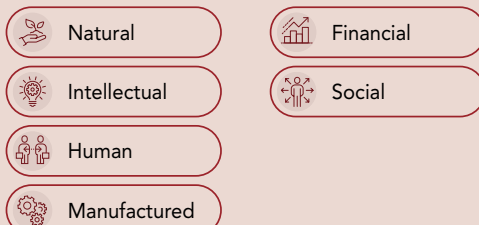
## Navigating this report

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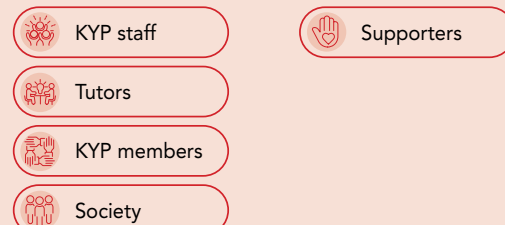


The following icons are used in parts of the report for connectivity of information and ease of reference:

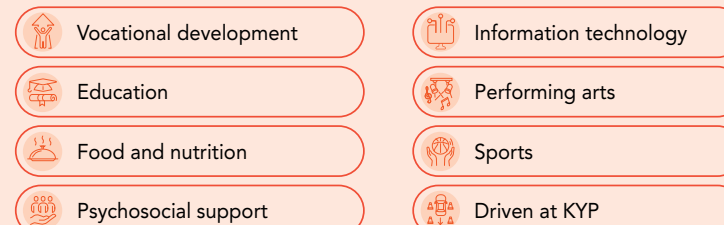
### KYP capitals



### Material stakeholders



### KYP programs



## About this report

The Annual Report is Kliptown Youth Program's (KYP) primary communication to all stakeholders and aims to enable them to make an informed assessment of our activities as an NPO, our growth ambitions and the difference we strive to make on a daily basis.

KYP's mission is to provide opportunities that will enable our young people to rise out of poverty. We seek to develop young and dynamic individuals who are willing to contribute effectively for the betterment of their community.

Our tutoring, athletic and arts programs provide the children of Kliptown with a life not defined by survival, but by their ability to be active community members, to have dreams and, most of all, to have hope for their futures.

Every day, it is a huge struggle for the residents of Kliptown to meet their basic human needs. Despite facing these overwhelming challenges, the community has a strong spirit, deep culture and hope for the future.

KYP's founders grew up in Kliptown, have lived the challenges, understand the needs, and are passionate about uplifting Kliptown's children.

KYP is a safe place for their children to learn, have fun, work together and prepare themselves for success. We are empowering the next generation and have created a positive cycle for former members to give back to help today's children out of poverty.

**Jenny Leclezio**  
Board Chairperson

**Thulani Madondo**  
Executive Director

**Ingrid Chadwick**  
Board member

**Tshepo Dhlamini**  
Board member

**Avonia Mabaso**  
Board member

**Rio Matlhaku**  
Board member

**Peter Johannssen**  
Board member

**Bhavisha Patel**  
Board member



## Who we are

KYP has a staff of 18 young adults, the majority of whom grew up in Kliptown and shared the same challenges our members are faced with. We pride ourselves in our passionate and motivated staff who see their work as not only a job, but a way to contribute and effect positive change in their community.

The socio-economic conditions of Kliptown residents are highlighted in our operating context on page 03.

### Our purpose

is to develop and empower young people to be the next generation of leaders.



### Our intent

is to provide opportunities that will enable young people to rise out of poverty.



### Community



### Accountability



### Our Values



### Integrity



### Professionalism



### Shared leadership



## Our operating context

We are located in the Kliptown township of Soweto in Gauteng, South Africa, as shown on the map below, located 17km southwest of Johannesburg.



- Kliptown is a suburb of the formerly black township of Soweto in Gauteng, South Africa, located 17km southwest of Johannesburg.
- As the oldest residential district of Soweto, Kliptown has immense cultural and historical importance, as this is where the Freedom Charter was signed in 1955.
- As a result, alcohol consumption, drug abuse and crime are common from a young age.
- Despite these great challenges, the community of Kliptown possesses an incredibly strong spirit with an inspiring sense of culture and hope.
- Furthermore, English is inadequately taught as a second language, which leads to low success rates in the matric (school-leaving) exams, thereby hindering future educational opportunities.
- As all the leaders of KYP grew up in the community, they understand its needs and genuinely care about improving the lives of future generations.

- However, Kliptown still lacks essential needs such as schools, proper sanitation, electricity, health clinics, etc.
- With a population of approximately 55 000, the unemployment rate runs as high as 80%, teenage pregnancy over 45%, and HIV/AIDS infection at 30%.
- Since there are no schools within Kliptown itself and children must walk to schools in other towns.
- The high cost of schooling, which includes school fees, uniforms, shoes, lunches and trips, prohibits many children of Kliptown from receiving a proper education.



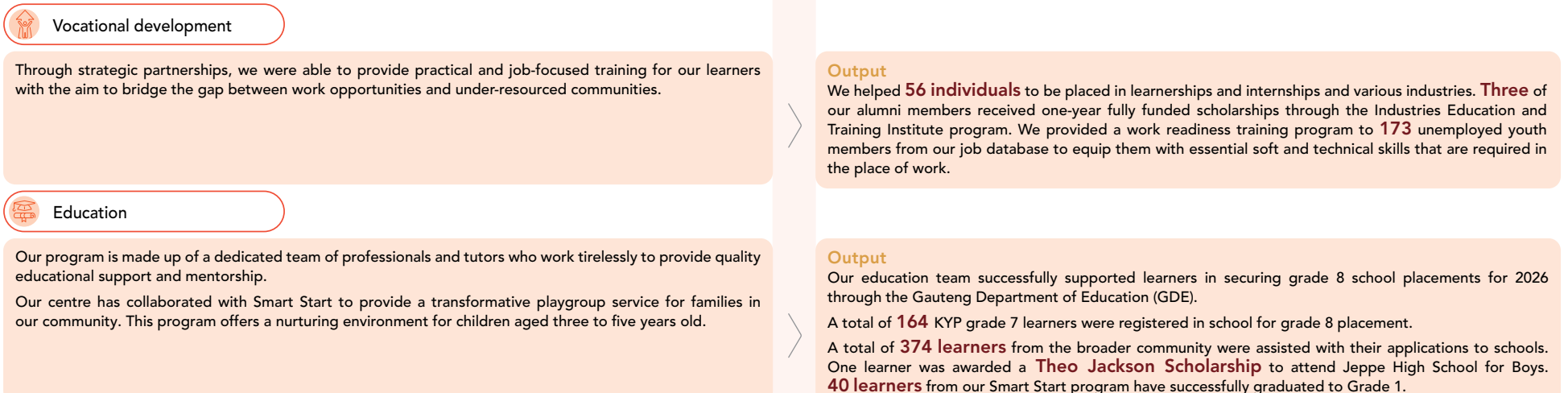
## Our operating model

Simply put, our operating model is dependent on the benevolence and aid of our supporters – a material stakeholder group for KYP who provide the financial capital to drive the activities of the organisation to effectively make a lasting impact in the communities which we serve. Our programs impact a lot of children who come from disadvantaged backgrounds seeking a better future.

### Inputs



### Activities and outputs





## Our operating model continued



### Food and nutrition

As the number of learners increased and programs were expanded, **three large cooking pots** were generously donated by Toyota and the Kaizer Chiefs Football Club and have significantly strengthened our capacity to meet the growing needs.



### Psychosocial support

Our psychosocial program prioritises the physical and mental well-being of our members as it plays an important role in their overall social, academic and health development.



### Information technology

Our IT department continues to provide crucial support to our programs and ensure that all our online learning programs are running. The KYP staff administration work and community outreach programs are running smoothly.



### Performing arts

Our performing arts program has been a significant contributor to our fundraising efforts. We have performed for tour visitors from different parts of the world, which has helped us raise funds. We are happy to share that we were invited by two corporate events and we have been approached by drumming companies to perform drumming for their clients.



### Sports

The sports program consisted of funding, donated resources and strategic partnerships allocated toward sports apparel, equipment, learner safety items and facility development. These inputs supported the procurement and provision of soccer and netball jerseys, soccer boots, water bottles, first-aid kits and the development of a netball court through a partnership with Drew Kalafas at Hlakanipani Primary School in Dlamini.



### Driven at KYP

Our 2024 post-matriculants were provided free driver's licences to ensure that they have independence and are fully ready to tackle the economic jungle.

### Output

A total of **419 760 lunch meals** were served to tutoring program learners before their tutoring sessions commenced. From our Friday Community Kitchen initiative **28 800 meals** were served. A total of **140 800 meals** (breakfast and lunch) were provided to Smart Start learners.

### Output

A total of **23 learners** have been assisted with obtaining the identification documents, enabling them to access all essential social services that they need.

In addition, **eight community members** were provided with support for the DNA booking process, allowing them to begin applications for late birth certificates. A total of **26 learners** attended the Camp Sizanani to develop life skills. A total of **200 KYP learners** received free eye tests with the support of the Mark Day School delegation. The delegation also generously donated 258 pairs of eyeglasses.

### Output

Facilitated **14 computer literacy lessons** to equip candidates with valuable computer skills that will help them in the workspace or elevate their knowledge for personal gain. **335** have successfully completed and graduated from the course. We received **15 Dell laptops** from Melville Douglas Investments, a three-phase generator and a **new 3D printer**.

### Output

Our team spent two days in **Thailand** engaging with the students in workshops, cultural exchanges and performances. We also performed in **Hong Kong** at the school, followed by workshops in leadership and **Forum Theatre**.

### Output

We received **four sets of soccer jerseys, four sets of netball jerseys, 30 pairs of soccer boots and 15 first-aid kits**.

### Output

**Six learners** successfully obtained their driver's licences and about **23 learners** have obtained their learner's licences and are currently completing their driving school lessons.

## 2025 achievements in numbers



Achieved an outstanding **93%** matric pass rate in 2025.

Provided **389 280** lunch meals and **356 840** breakfast sandwiches to learners.

Provided a total of **145 200** meals (breakfast and lunch) to Smart Start ECD learners.

Served a total of **1 952** children from Kliptown and neighbouring communities.



Successfully assisted with registering **164** KYP grade 7 learners into grade 8 on the GDE system.

Assisted **374** community members with GDE registrations.

Distributed **1 402** school uniforms to learners in need.

Enrolled **30-day mothers** into the Smart Start ECD program.



Registered **100** students for the 2025 matric rewrite program.

A total of **8 alumni** graduated during 2025.



## 2025 achievements in numbers continued

Assisted **23 learners** in obtaining identification documents.

Assisted **11 Class of 2025** students with enrolment into various tertiary institutions.



Served **28 800** meals to the community through the KYP Friday Kitchen.

Hosted **4 motivational Wednesday sessions** to support and inspire our high school learners.

Provided **200 learners** with free eye tests.

Conducted **4 work readiness sessions**, equipping participants with essential employment skills.

**30** students from our Matric Rewrite program passed their exams.

Graduated **335 individuals** from the six-week computer skills program.

Empowered **56 KYP alumni** and community members with work opportunities across various industries.

Empowered **6** young people by assisting them in obtaining driving licences.





## 2025 program success



### Vocational development program

Through strategic partnerships, we were able to provide practical and job-focused training for our learners with the aim to bridge the gap between work opportunities and under-resourced communities. As a result of these efforts, we helped **56 individuals** to be placed in learnerships and internships and various industries.

| Name of company                     | Opportunity description                          | Number of candidates                                                                                                  |
|-------------------------------------|--------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| Capital Hotel and Apartments        | Placements                                       | <b>Six</b> KYP alumni permanently absorbed<br><b>One</b> tutor permanently absorbed<br><b>Six</b> alumni learnerships |
| Micro Mobility Solutions            | Training on motorbike-based entrepreneurship.    | <b>13</b> members from the job database                                                                               |
| First Assist Learnership            | Learnership placements                           | <b>12</b> youth from the job database<br><b>One</b> alumni                                                            |
| MINTEK Jewellery Making Learnership | Jewellery production skills                      | <b>Nine</b> people from the job database<br><b>Four</b> alumni                                                        |
| Chef Learnership                    | Culinary skills development                      | <b>Two</b> youth members from the community<br><b>One</b> alumni                                                      |
| Department of Justice               | 24-months internship on finance and supply chain | <b>One</b> KYP alumni graduate                                                                                        |

### Scholarship opportunities

**Three** of our alumni members received one-year fully funded scholarships through the Industries Education and Training Institute program. This initiative equipped candidates with practical trade skills that are SETA-accredited and align with real industry needs. **Two candidates** were enrolled in the Electrical Engineering course, while one successfully completed the plumbing course.



## 2025 program success continued



### Vocational development program continued

#### Work Readiness program

We provided a work readiness training program to **173** unemployed youth members from our Job Database to equip them with essential soft and technical skills that are required in the place of work. With support from three reputable companies, namely, Melville and Douglas, Harambee, MasterCard and Securitas, our candidates gained valuable knowledge and skills that they needed.

- **Melville and Douglas** facilitated mock panel interviews for **21 candidates** from our Job Database, alumni and Computer Literacy Program graduates. This training enhanced the participant's presentation skills and how they should position themselves as personal brands to potential employers.
- A representative from **Harambee** provided support to **152 Job seekers** from our Job Database by helping them register their details on their online platform and trained them on how to navigate it when applying for opportunities. This was very helpful as they will apply for opportunities on their platforms to secure better results.

#### Career guidance

**Mastercard and Securitas** engaged with **15** of our grade 12 learners by providing them with exposure to career opportunities within their industries. Learners were able to visit their offices to get first-hand insight into their working environments.





## 2025 program success continued



### Vocational development program continued

#### Motivation and leadership

As our high school learners are still navigating their academic journeys, we prioritise providing motivation and leadership development. To ensure that they prepare themselves well, we organised motivational sessions that were carried out by different professionals who shared insight into career pathways and requirements needed for specific sectors.

#### Guest speakers

- Phakamile Sibisi (iSchool Africa)
- Nonceba Mzamo (Former KPMG HR Manager)
- Jabulile Nkosi (Nurse)
- Phumudzo Mulaudzi (Entrepreneur)

#### Alumni graduates

We are proud to celebrate the achievements of our alumni graduates.

- **Yethemba Nonyondla** – Diploma in Business Accounting
- **Yanelisa Mkentane** – Bachelor of Supply Chain Management
- **Nyiko Masinga** – Diploma in IT Network Management
- **Naledi Mthwazi** – Diploma in Graphic Development/Graphic design
- **Mpho Nkosi** – Bachelor of Public Administration
- **Siyamthanda Rondo** – Degree in Human Resource Management
- **Nonhlanhla Shezi** – Diploma in Retail Business Management
- **Mpho Ngobeni** – Diploma in Entrepreneurship



## 2025 program success continued



### Driven at KYP program

We provided free driver's licences to our 2024 post-matriculants to ensure that they have independence and are fully ready to tackle the economic jungle.

**Six** learners successfully obtained their driver's licences.

About **23** learners have obtained their learner's licences and are currently completing their driving school.





## 2025 program success continued



### Education program

Our education team successfully supported learners in securing grade 8 school placements for 2026 through the Gauteng Department of Education (GDE).

- A total of **164 KYP** grade 7 learners were registered in school for grade 8 placement.
- A total of **374 learners** from the broader community were assisted with their applications to schools.

This initiative ensured improved access to secondary school placement for both our KYP members and the wider community.

The tutoring program continued to provide a structured academic support across all our sites.

#### Kliptown site:

**1 049** learners  
**590** primary learners  
**459** high school learners

#### Pimville site:

**195** learners  
(grade 1-7)

#### Klipspruit site:

**208** learners  
(grade 1-7)

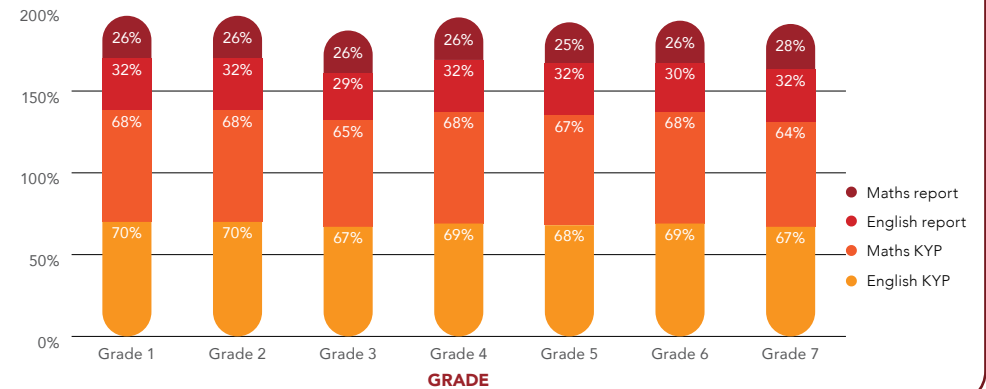
#### Dlamini site:

**170** learners  
(grade 1-7)

Total number  
of KYP learners:  
**1 622**



Term four KYP assessments versus report cards





## 2025 program success continued



### Education program continued

#### Scholarships and achievements

- One learner was awarded a **Theo Jackson Scholarship** to attend Jeppe High School for Boys.

This achievement highlights the potential of our learners and the impact of our sustained academic support. We are especially excited for this young boy and hope that this opportunity will further enrich his learning experience and support his continued growth.

#### Education program team

The delivery of our education program was supported by a dedicated team. This team plays a critical role in maintaining the quality and consistency of academic support.

- 6 coordinators
- 15 professional teachers
- 5 high school assistant teachers
- 5 primary school professional teachers (mentors)
- 13 senior tutors (primary school)
- 126 tutors

#### Smart Start program

Smart Start program continued to expand its reach. This program contributes significantly towards the early development and school readiness of children from the community.

- Kliptown site: **265** learners
- Day mothers: **24**
- Klipspruit site: **65** learners
- Day mothers: **6**

**Total number of learners: 330**

We are proud to share that **40 learners** from our Smart Start program have successfully graduated to grade 1. This is an exciting chapter for them, as they begin their formal schooling journey well-equipped with the essential early childhood development foundations needed to thrive and cope in the classroom.

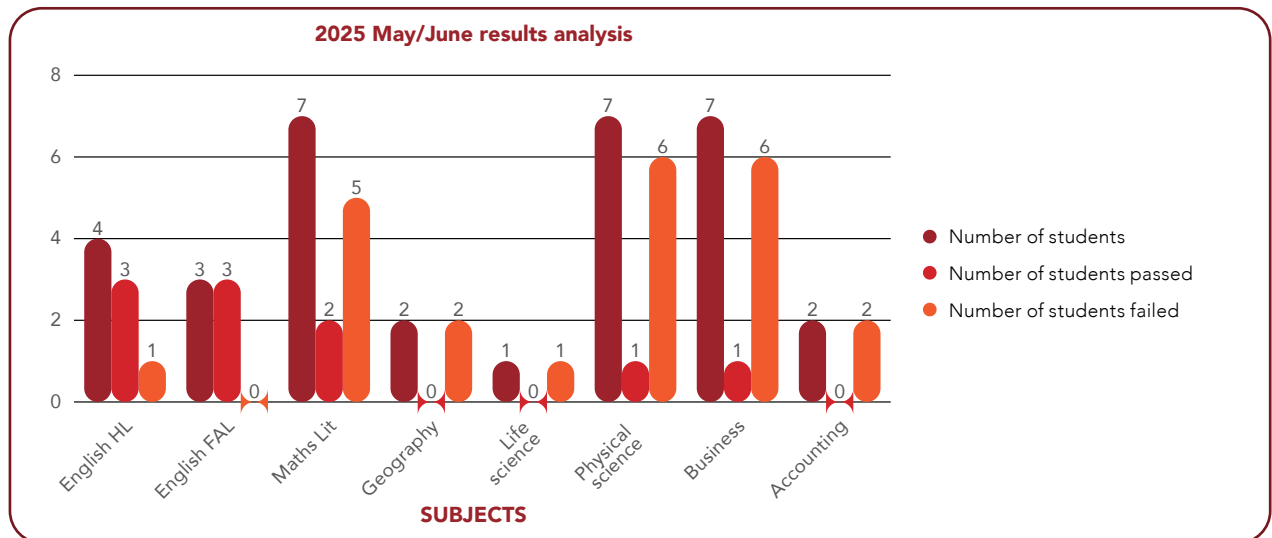
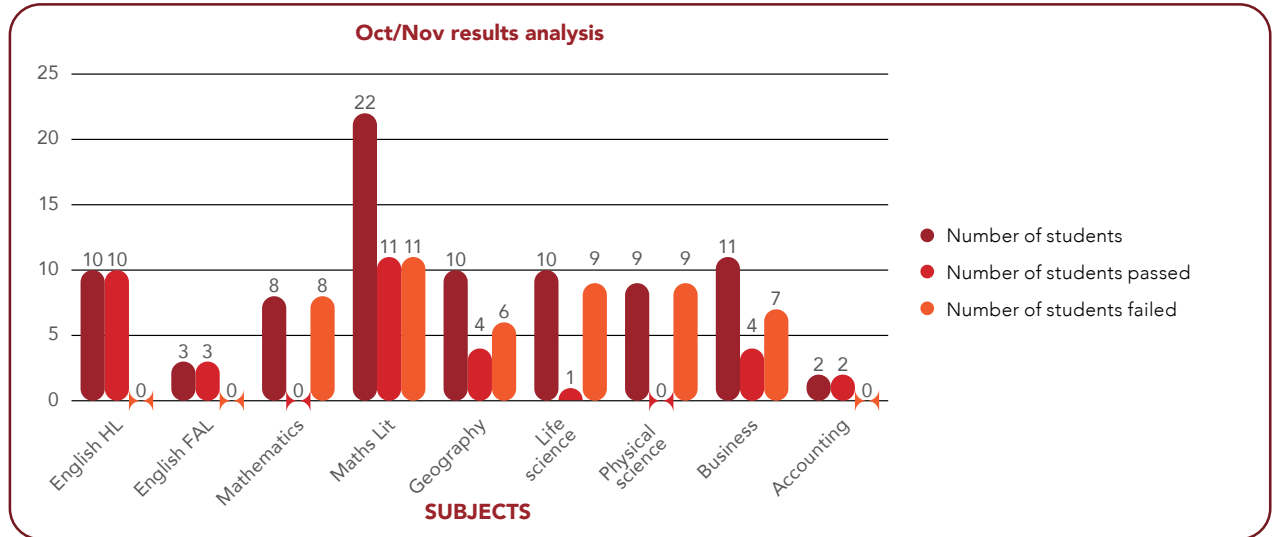
#### Grade 12 matric rewrite program

The matric rewrite program supported learners who were seeking to improve their grade 12 results.

- Total learners who registered: **100**
- **25** wrote the May/June examinations
- **75** wrote examinations in October/November
- **30** students passed

Results: Overall, **30%** of our learners passed.

The graphs below shows the grade 12 analysis results



## 2025 program success continued



### Food and nutrition program

As the number of learners increased and programs were expanded, three large cooking pots were added to our kitchen to support the preparation of nutritious meals for our learners. These pots were generously donated by Toyota and the Kaizer Chiefs Football Club and have significantly strengthened our capacity to meet the growing needs of the program.

#### Lunch meals – tutoring program

A total of **389 280 lunch** meals were served to tutoring program learners before their tutoring sessions commenced.

#### Breakfast – tutoring program

**356 840 breakfast** sandwiches were provided to tutoring program learners, which they could consume as breakfast or take to school as lunch.

#### Smart start program – total meals

A total of **140 800 meals** (breakfast and lunch) were provided to Smart Start learners. Learners received porridge in the mornings before learning activities and lunch meals to take home after lessons.

#### Friday Community Kitchen

**28 800 meals** were served to community members through the Friday Community Kitchen initiative.



## 2025 program success continued



### Psychosocial program

#### Documentation

- A total of **23 learners** have been assisted with obtaining the identification documents, enabling them to access all essential social services that they need.
- In addition, **eight community members** were provided with support with the DNA booking process, allowing them to begin applications for late birth certificates.

#### Educational support

- Managed to successfully place seven learners with special needs into different appropriate special schools that are equipped to cater to their individual learning development needs.

#### Health and wellness

Through our psychosocial program, we prioritise the physical and mental well-being of our members as it plays an important role in their overall social, academic and health development.

- A total of **26 learners** attended the Camp Sizanani, where they were provided with structured support to strengthen their academic learning skills, develop life skills and build their confidence. The activities that the learner engages in are fun and allow them to be comfortable, open up and participate. Activities included sports, yoga, arts and crafts and other exciting adventure activities.
- A total of **200 KYP learners received** free eye tests with the support of the Mark Day School delegation. The delegation also generously donated **258 pairs** of eyeglasses. With the assistance of qualified optometrists, eye tests were conducted to verify and match the donated eyeglass lenses, ensuring that each learner received accurate and appropriate prescriptions.

#### Trainings

- We conducted a three-day first-aid training for our tutors and some of the staff members. The training was on Basic Life Support, Emergency First Aid and Firefighting techniques. This initiative was essential in equipping our team with much-needed, valuable skills to effectively assist someone in a crisis. These first aid skills play a vital role in ensuring that our children are safe and well cared for at all times.



## 2025 program success continued



### IT and online program

**Computer lessons:** Facilitated **14 computer literacy** lessons to equip candidates with valuable computer skills that will help them in the workspace or elevate their knowledge for personal gain. **335** have successfully completed and graduated from the course.

### Inventory

- We received a three-phase generator, which has been beneficial to many of our learning programs and staff support. The three-phase generator is strong enough to power the whole centre and immediately goes on when we lose the solar energy.
- We received **15 Dell laptops** from Melville Douglas Investments which are used by the community for work research and computer lessons. Our learners use them for research and online learning programs
- We received a **new 3D printer** as well, which is used in our STEM program, where our learners create their own race cars and other sorts of exciting things.

We have sufficient resources at our centre, including reliable internet connectivity, laptops, Chromebooks and desktop computers. These tools support our staff, learners and the broader community in their daily activities.

- Take part in online learning
- Learn basic computer skills at no cost
- Do school assignments and research
- Get help with CV writing, job searching, social relief and government grant applications



## 2025 program success continued



### Performing arts program

Our performing arts program continues to be an integral part of our fundraising efforts.

#### Performing arts program

The performing arts programme continued to be a powerful platform for expression, reflection and social awareness, showcasing artistic excellence and meaningful storytelling.

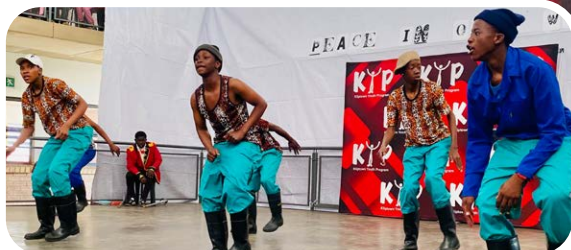
In celebration of June 16, our performing arts groups showcased a moving musical production called "Igwiwo". This performance combined song, dance, and dialogue to powerfully explore themes of justice, resilience and healing.

In addition, our contemporary dance group delivered a deeply emotional and thought-provoking performance. Through expressive movement, the dancers addressed pressing societal issues, particularly gender-based violence and the ongoing tragedy of violence against women and children. The performance resonated strongly with audiences, evoking reflection on the realities often highlighted in media reports and within communities.

#### Global visits

Our team travelled to Hong Kong, where they visited and performed at the Canadian International School of Hong Kong. The exchange program provided an opportunity to showcase South African culture on a global stage.

The team performed gumboot and traditional dances and contemporary pieces. They also engaged with learners through interactive sessions that included teaching dance techniques and sharing cultural insights, fostering mutual learning and appreciation.



## 2025 program success continued



### Sports program

#### Sport inventory

**Soccer jerseys:** We received **four sets** of soccer jerseys, which are a valuable addition to the kits we already have. These jerseys support our teams by ensuring uniformity during training sessions and matches.

**Netball jerseys:** We received **four sets** of netball jerseys, which are essential for our netball teams and enable learners to participate confidently in practices and competitive matches.

**Soccer boots:** We received **30 pairs** of soccer boots, which assist learners who may not have access to proper sports footwear, allowing them to participate safely and comfortably.

**Water bottles:** We added **water bottles** to our sports program for use during training sessions and sporting events. Proper hydration is essential, especially during matches, and these water bottles help learners stay hydrated, focused and fully engaged during games.

**First-aid kit:** We received **15 first-aid kits**, which will go a long way in ensuring that we are well-equipped to support our learners when needed, particularly during sports events and physical activities.

#### Netball team achievements

Our netball team participated in four games.

**Under 19:** KYP team **15** – Eldos team **12**

**Under 15:** KYP team **10** – Pimville Flats team **10**

We have formed a partnership with Drew Kalafas to build netball courts around South Africa. Our first project was completed at Hlakaniphani Primary School in Dlamini. This initiative will greatly enhance the sporting experience of our learners by providing them with a beautiful netball court they can be proud of. This was an exciting milestone for the Hlakaniphani learners, who will now enjoy playing their matches on a safe, well-equipped, and inspiring court.



#### Soccer team achievements:

**Under 17:**  
**8th** in the league

**Under 15:**  
**3rd** in the league

**Under 13:**  
**5th** in the league

**Under 12:**  
**5th** in the league

**Under 10:**  
**4th** in the league



## KYP Class of 2025

We are incredibly proud of the achievements of our Class of 2025 and the opportunities that have been opened for our learners.

### KLA

will be sponsoring our top academic achiever with a scholarship to study a teaching course at Rosebank College.

#### Naledi Khubeka

In addition, two learners will be sponsored by KLA to pursue studies in plumbing at the Industries Education and Training Institute.

#### Kholwane Maseba

#### Inathi Ketelo

### The Carol Shelby Foundation

will provide a full sponsorship to three KYP learners to study Automotive Technology at Next Level Skills Academy, giving them practical, in-demand skills and a real chance at employment. We are proud to share that three learners from the Class of 2025 have been selected as the first beneficiaries of this life-changing scholarship.

#### Shaun Brown

#### Brandon Johnson

#### Precious Mvundlela



### Bluespec company

will serve as a host employer for learners completing their automotive studies practical training.



Additional students who have enrolled into tertiary institutions are the following:

#### Vhonani Ramashala

University of Western Cape,  
Bachelor of Physical Sciences

#### Phumudzo Madumo

Tshwane University of Technology,  
Diploma in Computer Science

#### Katlego Mosebetsi

Tshwane University of Technology,  
Diploma in Human Resource Management

#### Tisetso Sekantsi

Vaal University of Technology,  
Diploma in Marketing

#### Lufuno Luvhimbi

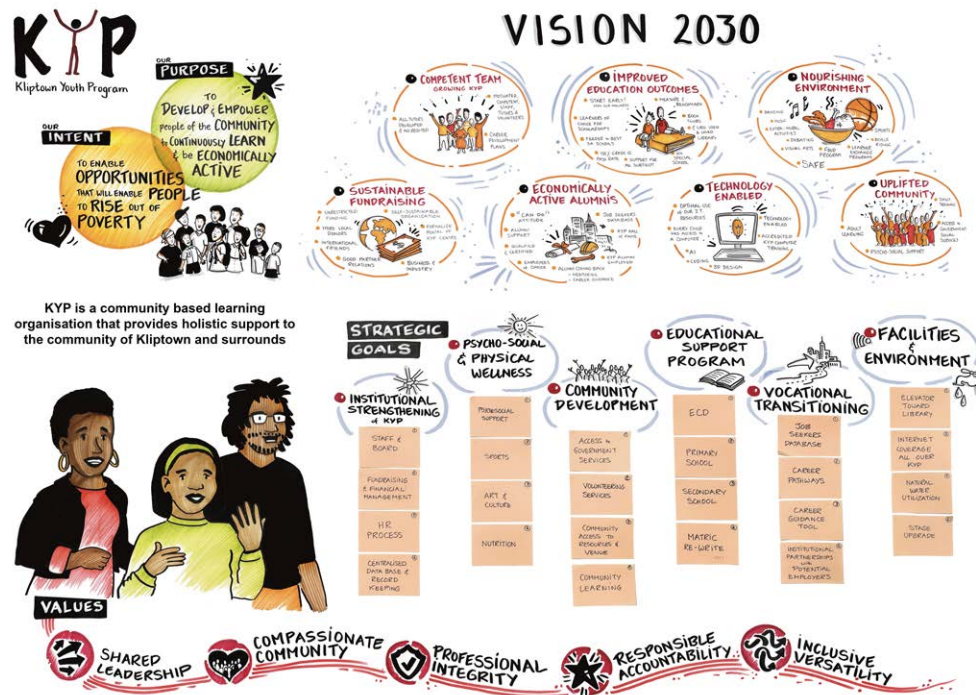
Mangosuthu University of Technology,  
Diploma in Accounting



## KYP Vision 2030

On 2 and 3 December 2025, the Kliptown Youth Program (KYP) held an important strategic planning session aimed at shaping the organisation's future and defining its Vision 2030. The two-day session brought together a diverse group of stakeholders including Board members, teachers, staff and students, ensuring that the strategy reflected the voices and experiences of everyone involved in the program.

The session was guided by two experienced facilitators in strategic planning, who helped participants reflect on KYP's journey, assess current programs and collectively imagine where the organisation hopes to be by 2030. Through collaborative discussions and participatory activities, the group explored both the achievements of KYP and the opportunities for growth in the coming years.



### Reflecting on KYP's purpose and intent

At the core of the discussions was KYP's commitment to developing and empowering people in the community of Kliptown to continuously learn and become economically active. The organisation remains focused on creating opportunities that enable individuals to rise out of poverty through holistic support and education.

Participants reflected on how KYP currently supports the community through educational programs, psychosocial support, arts, sports and youth development initiatives.

### Defining the Vision for 2030

Through the facilitated sessions, participants collectively shaped Vision 2030, outlining what success would look like for KYP in the next decade. Several key aspirations emerged:

- A competent and growing team, with continuous professional development and strong leadership.
- Improved education outcomes for children and youth supported by KYP.
- A nourishing and safe learning environment that encourages creativity, arts, sports and cultural expression.
- Economically active alumni, where former KYP beneficiaries are employed, running businesses and giving back to the community.
- Technology-enabled learning, ensuring youth have access to digital tools and skills needed in the modern world.
- An uplifted and empowered community supported through access to services, resources and opportunities.
- Sustainable fundraising, with diversified funding streams and strong partnerships that ensure long-term stability.

## KYP Vision 2030 continued

### Strategic focus areas

To achieve this vision, the group identified several strategic pillars that will guide the organisation's work moving forward:

#### 1. Institutional strengthening

Improving governance, staff development, fundraising systems, financial management and organisational processes.

#### 2. Psychosocial and physical wellness

Providing counselling, sports, arts, culture and nutrition programs to support the overall well-being of young people.

#### 3. Community development

Connecting community members with government services, volunteer opportunities and shared learning resources.

#### 4. Educational support programs

Supporting learners from Early Childhood Development (ECD) through primary and secondary school, including matric rewrite support.

#### 5. Vocational transitioning

Helping youth move from school into employment through career guidance, job seeker databases and partnerships with employers.

#### 6. Facilities and learning environment

Improving KYP's physical infrastructure, including internet connectivity, learning spaces and accessible facilities.

### Core values

The strategic planning process also reaffirmed the values that guide KYP's work:

Shared leadership



Compassionate community



Professional integrity



Responsible accountability



Inclusive versatility

### A collective vision for the future

The strategic planning session was not only a planning exercise but also an opportunity to strengthen collaboration between leadership, educators and young people who are part of KYP.

Including students in the conversation ensured that the strategy reflects the real needs, hopes and aspirations of the youth that the organisation serves.

By the end of the two days, participants had developed a clear roadmap toward Vision 2030, positioning KYP to continue transforming lives through education, opportunity and community support.



## Our Board members

KYP's Board comprises eight individuals who together take an active role in ensuring that the organisation's purpose and intent are preserved and the strategy executed. Our Board members go beyond the roles typical for their position; they use their skills and relationships to help the staff and the programs develop and grow to their full potential. The Board meets quarterly to consider and discuss material issues impacting KYP and provide counsel and assistance to the management team where required.



**Jenny Leclezio**  
Chairperson



**Thulani Madondo**  
Executive Director



**Bhavisha Patel**



**Aviona Mabaso**



**Rio Matlhaku**



**Tshepo Dhlamini**

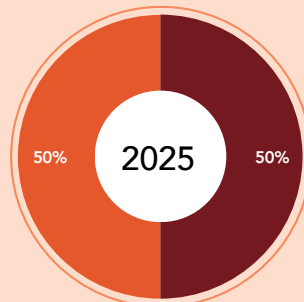


**Peter Johannsen**



**Ingrid Chadwick**

### Diversity by gender



50% Men

50% Women

### Diversity by race

4 African

3 White

1 Indian

### Independence

|                           |   |
|---------------------------|---|
| Independent Non-Executive | 7 |
| Executive                 | 1 |

### Tenure

|       |       |    |
|-------|-------|----|
| 0 – 3 | 4 – 7 | >8 |
| 1     | 2     | 5  |

## Our team

KYP's core team comprises 18 individuals led by an experienced management team that facilitates the effective control and day-to-day operations in terms of its delegated authority approved by the Board. Management meets at least monthly, and more often as required.



**Thulani Madondo**  
Executive Director



**Christina Scott**  
Financial Manager



**Nelisiwe Walaza**  
Marketing and  
Communication  
Manager



**Sipho Dladla**  
Logistics Manager



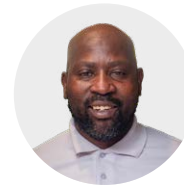
**Lizzy Makutu**  
Assistant: Marketing  
and Communications  
Officer



**Basetsana Lokwane**  
Assistant: Financial  
Manager



**Tsakani Ngobeni**  
Coordinator:  
Food Program



**Sipiwe Mhlaba**  
Coordinator:  
Facilities and Sports



**Tshepo Tabohane**  
Site Coordinator:  
Dhlamini



**Thuliswe Simango**  
Site Coordinator:  
Kliptown



**Lerato Thamae**  
Site Coordinator:  
Kliptown



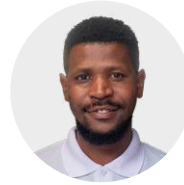
**Keketso Baloyi**  
Site Coordinator:  
Klipspruit



**Matebello Kali**  
Officer: Vocational  
Development



**Jane Moepi**  
Assistant:  
IT Coordinator



**Siyabonga Bukhwele**  
Site Coordinator:  
Pimville



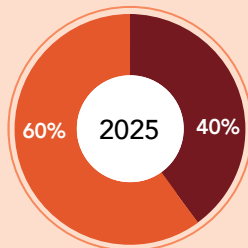
**Witness Ngobeni**  
Social Worker



**Collen Gumede**  
Coordinator IT



**Xolile Dube**  
Receptionist



### Diversity by gender



60% Women



40% Men

### Diversity by age

25-30



2 people

30-35



7 people

>35



9 people





## In memory of Thando Bezana AKA Ta'Mthi

### Our fallen pillar

September 2025, marked the heartbreaking end of the journey of our beloved co-founder, Performing Arts Director and Stakeholders Manager, Thando Bezana's time with us. Thando was every young boy's sounding guidance, every young girl's overprotective brother, an advocate for his community and the guiding pillar at KYP.

**Thando Bezana** was born and raised in Kliptown. Before co-founding the Kliptown Youth Program (KYP) in 2007, he was actively involved in various community initiatives, including SKY and Mama Africa. Thando was a qualified heritage practitioner, a well-travelled performing artist, and an exceptional gumboots dancer. He also held a Diploma in French (DELF/DALF B2) and was fluent in the language, a skill that has been instrumental in supporting the organisation's French tours and French-related projects.

During his time with us, Thando shared so much of himself with the world. His talents, vision and his unshakeable passion for community upliftment. He had big dreams, particularly in our performing arts program where he poured out his passion in storytelling and gumboots dance through the power of the stage. His love for performing arts was more than words can put together. It was his way of empowering young people to find their voices and share their stories with confidence and pride.





## In memory of Thando Bezana AKA Ta'Mthi continued

Thando led genuinely by opening his heart. Whether he was guiding our learners, advocating for the voiceless within the community, or representing KYP to our stakeholders, he consistently led with compassion and integrity. His impact touched the lives of thousands, and this testament was clear in the remarkable turnout at his send-off, where the depth of his influence and the love of the community were evident.

As we look back on the year 2025, we celebrate Thando's life by honouring his extraordinary contributions. His spirit will continue to guide and inspire us to ensure his work will continue and remain forever engraved into the foundation of KYP.





## Our new team member

We are excited to officially introduce Sizwe Buthelezi, as our Education Manager at KYP. When KYP first expanded its tutoring program to external communities in 2021, we identified the need for experienced educators to guide and support our tutors. This led to Sizwe Buthelezi joining us as a mentor at our Dlamini site.

Over the past five years, he has worked closely with our education coordinators and tutors, serving KYP with diligence, consistency and passion. He has also worked alongside our coordinators and fellow mentors to provide training to our tutors, helping to shape and strengthen our tutoring program so that it is better equipped to support our learners in the classroom.

He has taken the time to deeply understand our learners, our approach and the communities we serve. His commitment to helping young people reach their full potential has made a meaningful and lasting impact, naturally positioning him for greater leadership within the organisation.

He holds a Bachelor of Education from the University of Johannesburg and an Honours Degree in Curriculum Management from the University of South Africa, and is currently furthering his studies towards a Master's Degree in the same field. With over 11 years' experience in education, Sizwe has served as a Mathematics Departmental Head, taught Mathematics and Natural Sciences, and supported student teachers through Rosebank College. He has also contributed to youth development through his work with KYP and Phakamani Young Minds Academy.

Sizwe firmly believes that every learner can succeed when given the right support. Through his role at KYP, he continues to guide, mentor and inspire our learners to grow both academically and personally. We are proud to have him as part of our KYP team.



**Sizwe Buthelezi**





## Staff development

### Growing stronger by developing skills for greater impact

Over the past 18 years of our organisational operations, KYP has continued to grow its operational efforts and strengthen its leadership development. We have come a long way, and as KYP continues to expand its services within the community, we remain committed to improving the quality of support we provide by sharpening our team's skills and empowering them to become stronger leaders within their departments. At KYP, we believe in learning through action.

As a "learn as we do" organisation, we recognise that meaningful community impact not only requires compassion and dedication but also requires skill development and strong leadership. This belief has guided our intentional development of the professional growth of our staff and tutors, ensuring that they are well-equipped to meet the evolving needs of the community we serve.

Over the years, members of our KYP team have been empowered with valuable skills that directly support and strengthen our services. One such achievement includes the Conduct-Based Outcomes Assessment Certification, facilitated by the Sector Education and Training Authority (SETA). This certificate is highly valuable, particularly for staff who facilitate training sessions in our education, vocational program, computer literacy lessons and other extracurricular learning programs such as STEM and Teens in AI, etc.

Our team has also benefited from the business administration training, which has strengthened essential skills such as data capturing, record management and administrative coordination. These skills have played a critical role in effectively managing learner information tracking, tracking program progress and maintaining accurate data across our various programs. In addition, over 200 of our tutors, along with KYP staff members, have received early childhood development training. This qualification is especially relevant to ensure that young children in our Smart Start program receive quality early learning education.

A key milestone in our journey has been the continued growth and development of our leadership team. Our Executive Director, Thulani Madondo, has led KYP with vision and resilience since its inception and his recent completion of the Leading People: A CSML course from Harvard Business School reflects our commitment to leading with excellence. This achievement has further strengthened his ability to strategically guide the organisation, foster a strong team culture and drive sustainable impact.



**Thulani Madondo**

## Staff development continued



**Nelisiwe Walaza**

In addition, we proudly celebrate one of our management and leadership team members, Nelisiwe Walaza, who successfully graduated from the 2025 Nexus Leadership program at the Gordon Institute of Business Science (GIBS).

These accomplishments highlight our belief that when our people grow, our organisation grows too and we are grateful to institutions like GIBS for providing such impactful opportunities that continue to shape and strengthen our leaders. These milestones reflect the intentional strengthening of KYP as an organisation. By continuously investing in the development of our team, we are building leaders who are capable, resilient and equipped to deliver sustainable impact.

Nexus is a leadership programme that integrates self-awareness, social awareness and a learning mindset to equip leaders to navigate complexity and contribute to positive, sustainable change.

The programme offers a structured environment for experiential learning, reflective practice and constructive dialogue. Through this process, leaders gain deeper insight into themselves, strengthen their relationships with others, and build the capacity to lead effectively within South Africa's complex and evolving context.

For Nelisiwe, this was such an impactful experience because Nexus provided the tools and confidence to lead with greater clarity and purpose in an environment often marked by limited resources, high community needs and emotional demands. The programme supported deeper reflection on her values and leadership style, strengthened stakeholder and community relationships, and helped translate vision into practical, sustainable action. As a result, she was better equipped to balance compassion with accountability, build resilient teams and drive meaningful impact within KYP and the communities it serves.



# View from the top



## Executive Director's message

### Thulani Madondo

Executive Director  
Kliptown Youth Program



2025 has been a year that tested our strength, deepened our purpose and reminded us why KYP exists. Every day in Kliptown, young people wake up to realities that demand resilience far beyond their years. And yet, every day, we witness something extraordinary — hope in action. At KYP, hope is not just an idea; it is visible in classrooms filled with determination, on sports fields alive with energy, and in the quiet persistence of young people choosing a different path for themselves.

This year, our work reached further than ever before. We supported over 1 900 children and young people, provided consistent nutrition to sustain learning, and created spaces where education, creativity, and personal growth could thrive. Our 93% matric pass rate is a testament not only to academic support, but to the ecosystem of care that surrounds each learner from tutors and mentors to meals, psychosocial support and safe spaces.

What continues to inspire me most is the courage of our young people. The Class of 2025 stands as a powerful example of what is possible when opportunity meets determination. Whether stepping into tertiary education, vocational training or the world of work, they carry with them not only knowledge, but confidence and a sense of purpose.

Our programs have continued to evolve in response to the realities our community faces. From work readiness and digital literacy to career exposure and entrepreneurship, we are intentionally building pathways that lead beyond the classroom. We are not only preparing young people to pass exams but we are also preparing them to navigate life, access opportunities and contribute meaningfully to society.

At the same time, 2025 reminded us of the importance of community and connection. Through initiatives like the Media Change Makers in partnership with iSchool programs and international cultural exchanges with schools in

Hongkong, United States and Germany, our learners were able to see themselves as part of a global story capable of creating, leading and influencing beyond the boundaries of Kliptown.

This year also brought with it a profound loss. The passing of our co-founder, Thando Bezana, has left a space that cannot be filled. Thando was at the heart of KYP — his energy, his vision and his deep love for this community shaped so much of who we are today. For many of us, he was not only a colleague, but a brother, a mentor and a constant source of inspiration.

During this loss, we have also found strength. Strength in continuing the work. Strength in the young people who carry his lessons forward; and strength in the community that continues to believe in what KYP stands for.

As we move forward, we do so with clarity and commitment. There is still so much to be done. The needs in our community are great, but so is the potential. Our role is to continue unlocking that potential one child, one opportunity, one story at a time.

To our staff, partners and supporters, thank you for walking this journey with us. Your support makes this work possible, and your belief in our mission drives us forward.

The future we are building is not distant. It is already unfolding in every learner who dares to dream beyond their circumstances.





## Chairperson's message



**Jenny Leclezio**

Board Chair  
Kliptown Youth Program

It is with great pride and reflection that I present the Kliptown Youth Program (KYP) Annual Report for 2025. This year has been one of both remarkable achievement and profound loss, reminding us of the resilience, purpose and unity that define our organisation.

KYP continues to stand as a beacon of hope in Kliptown, providing holistic support to children and young people through education, psychosocial care, nutrition, sports and skills development. In a community where daily challenges persist, our mission remains clear: to create opportunities that empower young people to rise above their circumstances and actively shape their futures.

The impact of our work in 2025 is both significant and inspiring. We celebrate a 93% matric pass rate, the support of over 1 900 children and the provision of hundreds of thousands of meals to learners and community members. Beyond the numbers, these achievements represent real lives changed, young people accessing education, gaining employment opportunities, and building pathways toward sustainable futures.

Our vocational and work readiness programs have continued to bridge the gap between education and employment, equipping young people with practical skills and connecting them to meaningful opportunities. Through strategic partnerships, we have seen dozens of youths enter learnerships, internships and formal employment, reinforcing our commitment to long-term impact.

Equally inspiring are the achievements of the Class of 2025, whose successes reflect the strength of KYP's support system and the determination of our learners. From tertiary education placements to international opportunities and industry-linked training programs, these young individuals embody the promise of a brighter future.

This year also highlighted the importance of innovation and global connection. Initiatives such as the Media Change Makers program and international cultural exchanges have broadened horizons for our learners, empowering them to tell their stories, engage critically with the world, and see beyond the limitations of their immediate environment.

However, 2025 was also marked by the heartbreaking loss of our beloved co-founder, Thando Bezana. Thando was more than a leader — he was a visionary, a mentor and a pillar of strength within KYP and the wider community. His passion for youth, community development and the arts shaped the very foundation of this organisation. While his passing leaves an irreplaceable void, his legacy lives on in every program, every learner and every life we continue to impact. We remain committed to honouring his vision by continuing the work in which he so deeply believed.

None of these achievements would be possible without the unwavering dedication of our staff, the commitment of our partners and the generosity of our supporters. Your belief in KYP fuels our mission and enables us to expand our reach and deepen our impact.

As we look ahead, we do so with renewed determination. The challenges facing our communities remain significant but so is our resolve. Together, we will continue to build a future where every young person has the opportunity, support and confidence to thrive.

On behalf of the Board, I extend my deepest gratitude to everyone who walks this journey with us.



# Our relationships

## Our material stakeholders

Our existence as a community-based NPO means interest in our work is relatively wide but still limited. While our stakeholder base is important for the purposes of focused reporting, we identified five stakeholder groups that have a material impact on KYP's operations and ability to deliver our intent and fulfilment of our purpose.

| Material stakeholders                                                                                                                                                                                                                                                                             | Needs and expectations                                                                                                                                                                                                                                    | Quality of relationship |                                                                                       |                                                                                      |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|---------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                           | Poorly                  | Performing                                                                            | Excelling                                                                            |
|  <b>KYP staff</b><br>Provide the requisite skills and know-how to run KYP effectively to deliver on the organisation's intent and purpose.                                                                       | <ul style="list-style-type: none"> <li>Fair remuneration, effective performance management and recognition</li> <li>Career growth and opportunities</li> <li>A safe and healthy work environment</li> <li>An empowering and enabling workplace</li> </ul> |                         |    |                                                                                      |
|  <b>KYP members</b><br>Participate in KYP's programs and utilise the opportunities provided to rise out of poverty.                                                                                              | <ul style="list-style-type: none"> <li>A conducive and safe learning environment</li> <li>Nutritious food</li> <li>Life skills development</li> </ul>                                                                                                     |                         |                                                                                       |   |
|  <b>Supporters</b><br>Consist of donors/financiers who provide resources, financial and non-financial, which fuel the engine of KYP's laudable work.                                                             | <ul style="list-style-type: none"> <li>Positive impact in the community</li> <li>Effective use of organisational resources</li> <li>Proper compliance as an NPO</li> <li>KYP's Annual Report</li> </ul>                                                   |                         |                                                                                       |  |
|  <b>Tutors</b><br>Contribute to the organisation's excellence with the tutoring programs.                                                                                                                      | <ul style="list-style-type: none"> <li>Adequate support from the organisation</li> <li>Remuneration in the form of stipends</li> <li>Recommendation/referee for future employment</li> </ul>                                                              |                         |  |                                                                                      |
|  <b>Society</b><br>Provides the basis from which KYP's programs are run, workforce skills are acquired and where the organisation derives its legitimacy. Consists of parents, communities and the government. | <ul style="list-style-type: none"> <li>A positive socio-economic impact in the communities in which we operate</li> <li>Prioritise learners in our footprint</li> <li>Safe haven for members and proper compliance as an NPO</li> </ul>                   |                         |  |                                                                                      |

# KYP engagements

## Media Change Makers Club

Through our partnership with ISchool Africa and Iress, we were able to connect our young learners to an exciting program that gave them access to Apple devices to create their own media content. The program is called the Media Change Makers, which is an initiative that is focused on empowering young people with the platform and tools to tell meaningful stories that drive positive change.

In partnership with I'm Original, the Media Change Makers received media theory training, where they learned the fundamentals of media technology and how to use social media as a powerful tool for expression. They were provided with all the resources and skills that are needed to create and share their stories and impact their communities positively. Over six months of working in this program, our KYP Media Change Makers created campaign posters and developed creative films scripts, while receiving hands-on training on how to use Apple media tools to bring their ideas to life.

The first campaign they worked on was #NotJustAScreen. Through the campaign, they explored the dangers of social media and informed us that behind every screen there are real people with real feelings. They further highlighted that when technology is used with the

right intentions, it has the power to create meaningful change.

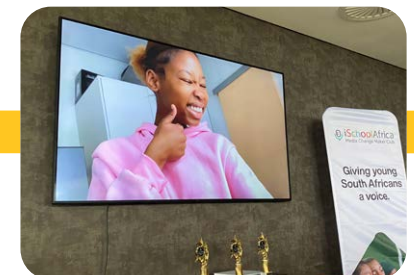
On 11 December, our Media Change Makers proudly showcased their campaign films:

#BeyondTheBuzz  
#OwnYourMoves  
#UnseenScars  
#NotJustAScreen  
#TheUnseenStruggles

They also presented a second campaign that was dedicated to our late KYP co-founder and manager, Thando Bezana. Each of the crew's films reflected a different side of Thando, which included a good friend, a guardian to KYP members, a mentor and a great leader.

This campaign aimed to keep his legacy alive by encouraging kindness, mentorship, leadership and guidance in his honour.

This initiative played an important role in stretching the minds of our young learners, encouraging them to think beyond their realities and to use their voices to create change. It helped them understand the power of social media and the importance of using it in a safe, responsible and impactful way.



## KYP engagements continued

### KYP Asia tours

The KYP team was invited by the Canadian International School of Hong Kong (CDNIS) to spend a week engaging in a cultural exchange program. Our team travelled with five learners and two adults and received a warm welcome from both teachers and learners. During the visit, the team spent time at the school sharing South African culture and heritage with the learners, including teaching them our famous gumbos dance, as well as Amapiano dance styles.

Beyond the school engagement, the team had a memorable experience exploring Hong Kong and learning about its culture, further enriching the exchange. This initiative plays a vital role in global learning, as it exposes learners to diverse cultures and perspectives from around the world. It encourages learners to look beyond their immediate surroundings and broadens their understanding of life beyond their own realities. The exchange created meaningful learning experiences for both KYP learners and CDNIS learners alike.

Although our partnership with the Canadian International School of Hong Kong is still in its early stages, we have already witnessed its positive impact. The experience continues to highlight how two organisations from different continents can connect worlds through meaningful learning, cultural exchange and growth. The enthusiasm and excitement shown by the learners when engaging with the KYP team was truly overwhelming and deeply appreciated. We extend our sincere gratitude to everyone who contributed to making this trip successful, comfortable and truly memorable for our team.





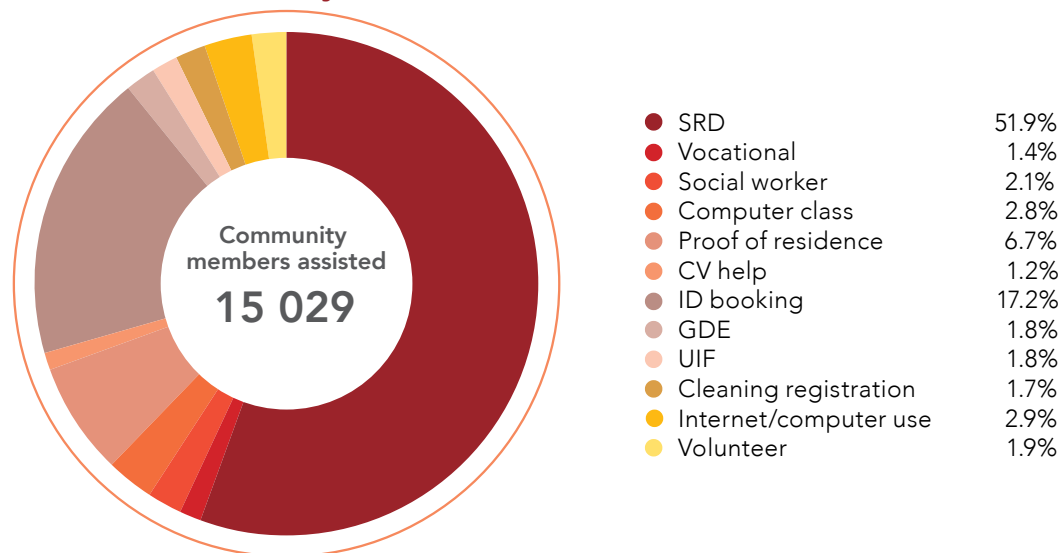
## KYP engagements continued

### Community impact report from 2023 – 2025

Total beneficiaries reached: **15 029**

The data highlights growth in outreach, with a significant increase in impact observed in 2025.

#### KYP community service



| Timestamp – year/month | Served        |
|------------------------|---------------|
| 2023-Nov total         | 2 812         |
| 2023-Dec total         | 77            |
| 2024-Jan total         | 655           |
| 2024-Feb total         | 367           |
| 2024-Mar total         | 617           |
| 2024-Apr total         | 398           |
| 2024-May total         | 548           |
| 2024-Jun total         | 312           |
| 2024-Jul total         | 303           |
| 2024-Aug total         | 246           |
| 2024-Sep total         | 585           |
| 2024-Oct total         | 458           |
| 2024-Nov total         | 517           |
| 2024-Dec total         | 132           |
| 2025-Jan total         | 314           |
| 2025-Feb total         | 309           |
| 2025-Mar total         | 353           |
| 2025-Apr total         | 83            |
| 2025-May total         | 111           |
| 2025-Jun total         | 304           |
| 2025-Jul total         | 645           |
| 2025-Aug total         | 1 170         |
| 2025-Sep total         | 596           |
| 2025-Oct total         | 787           |
| 2025-Nov total         | 859           |
| 2025-Dec total         | 526           |
| 2026-Jan total         | 945           |
| <b>Grand total</b>     | <b>15 029</b> |

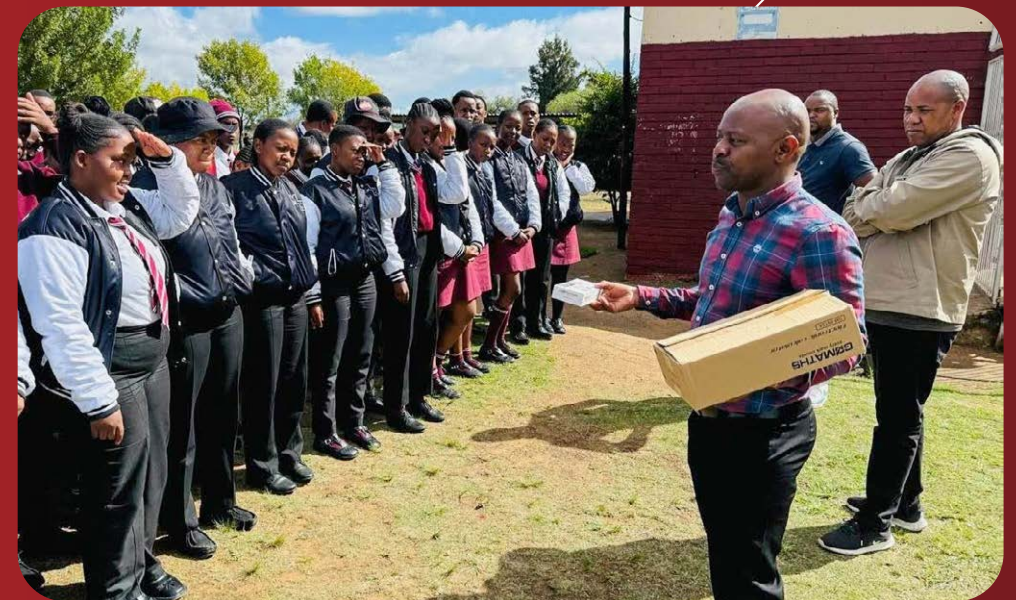
## KYP impacts

As part of our ongoing outreach initiatives, our team visited the Osizweni community in Newcastle, KwaZulu-Natal. During this visit, we donated a total of 100 new calculators to each of four schools: Mlondolozu High School, Xolani High School, Izazi High School and Thembalentsha High School.

These calculators were generously received from BEE123, whose support made this initiative possible. The resources are intended to assist learners in subjects that require calculators, thereby improving the learning experience and strengthening academic performance.

As an organisation, we are committed to sharing resources donated to us by redistributing them to underserved communities. Through initiatives such as this, we aim to uplift young people from disadvantaged backgrounds, help bridge existing gaps in access to educational tools and support learners in reaching their full potential.

This initiative reflects our continued commitment to expanding access to essential educational resources beyond our immediate community. We are grateful for the opportunity to extend our impact to schools in other provinces and sincerely appreciate the warm welcome and positive engagement from all the schools we visited.



## KYP impacts *continued*



### Zanele Stephen

Zanele Stephen began her journey with the KYP in January 2024 as a tutor. At the time, she was unemployed and looking for an opportunity to gain work experience and grow her skills. Coming from Pimville, joining KYP gave her a chance to be part of a supportive environment where she could learn and develop.

As a tutor, Zanele provided support to primary school learners with their homework and online learning programs. During this time, she improved her communication skills, gained confidence, and developed a strong work ethic. Working closely with learners, staff and parents helped her grow both personally and professionally.

Through her hard work, commitment and positive attitude, Zanele was selected through KYP's vocational development program to join a learnership at the Capital Hotel. She was placed on a 12-month YES4Youth learnership, which provided her with valuable hands-on work experience. During the learnership, she worked closely with people from different backgrounds and further strengthened her communication and customer service skills.

After successfully completing the learnership, Zanele's dedication and growth were recognised, and she was offered a permanent position. She is currently employed as the Head Waitress at the Capital Hotel. This achievement marks a major milestone in her journey from unemployment to stable employment.

At KYP, we take pride in supporting individuals to grow, gain skills and reach their full potential. Zanele's journey is a powerful example of how opportunity, hard work and support can change a life and open doors to a brighter future.



## KYP impacts continued



### Yethemba Nonyondla

Yethemba Nonyondla's journey as a KYP member began when he was only in grade 3. From a young age, KYP played an important role in guiding him academically and helping him build a brighter future. He started in our primary school tutoring program, where he received support in English and mathematics, helping him build a strong foundation for his learning.

As he moved on to high school, the support continued. He received help in more subjects from professional teachers and took part in career guidance through our vocational development program. This support helped him stay focused, motivated and confident about his future.

After completing his matric in 2021, which he passed with a Diploma, Yethemba began the journey of discovering his true path. He then enrolled for tertiary studies at Rosebank College, where he worked hard and successfully completed his studies in 2025.

Today, Yethemba Nonyondla is a proud graduate who obtained a National Diploma in Business Accounting from Rosebank College. He is now gaining valuable work experience as an intern at the Department of Justice, where he is working in the finance and supply chain department. His journey is a true example of how guidance, support and hard work can open doors to a brighter future and inspire other KYP learners to believe in themselves.



### Bareng Makhetha

Bareng Makhetha is a 44-year-old unemployed mother of two who also cares for her grandchild. She was registered to receive the SASSA SRD grant in 2021. Unfortunately, after losing her phone and doing a SIM swap, she was no longer able to access her grant payments.

Bareng could not use the SASSA self-help services, as they require a smartphone and internet access, resources she does not have and cannot afford. As a result, she went nearly two years without receiving her grant.

When she heard that the KYP was assisting community members with SRD grant applications and queries, she sought help. With KYP's support, Bareng was able to resolve her issue and successfully received all her outstanding back payments.

After two years without income, Bareng finally had enough money to buy clothes for her children and essential household items. Now that her grant payments have been restored, it will continue to provide much-needed support for her family.

Assisting community members with SRD grant applications and queries is a vital initiative that makes a meaningful difference in people's lives. With unemployment rates remaining extremely high, many South Africans depend on these grants to survive, and access to support like this helps prevent families from falling into destitution.

## KYP events

### Inter-community soccer tournament

The KYP successfully hosted the Kliptown inter-community soccer tournament, which took place on 15 and 16 June in celebration of youth month. The initiative aimed to bring the Kliptown community together through the unifying spirit of sport.

Recognising the community's deep love for soccer, KYP partnered with former local soccer players to assist in forming teams that proudly represented different streets within the area.

A total of eight teams from Kliptown participated in the tournament, creating an exciting and competitive platform that was open to the entire community. The tournament provided an opportunity for residents to come together, support their local teams and celebrate community pride through sport.

The tournament concluded with a thrilling grand finale, where the Angola/Mandela Square team emerged as the champions and were awarded gold medals, a trophy and a cheque. The Union/4th Street team secured second place. The energy, support and enthusiasm from the community throughout the event made the tournament a memorable and impactful experience.

KYP extends its sincere appreciation to all the players, community members and supporters who contributed to the success of this initiative.

Kliptown streets that were represented included:

Flats

Mandela Square/Angola

Station

Union/4th Street

Marikana/Chicken Farm

2nd and 3rd Street

Zone 14

Ngubane



## KYP events continued

“ The inter-community soccer tournament played a meaningful role in uniting the community and was a highlight of youth month celebrations. ”



## KYP events continued

### Mandela Day with FEM and Melville and Douglas

Mandela Day continues to be a powerful reminder that making a positive change starts with giving back. We were honoured to be joined by FEM and Melville Douglas Investment Management, who spent their 67 minutes spreading kindness and making a meaningful impact in our community.

The Melville Douglas team dedicated their time to empowering our youth through mock interviews, sharing valuable professional tips on interview etiquette, and providing digital literacy training. These sessions equipped our learners with practical skills and confidence to navigate the modern world of work.

At the same time, FEM brought smiles to our younger beneficiaries by generously donating school shoes, school bags and pizzas. Their support ensured that our learners not only feel prepared and confident for school, but also valued and celebrated on this special day.

It was truly an inspiring and impactful day, and we extend our heartfelt gratitude to both organisations for choosing to give back in such meaningful ways. We truly cherish this kind of support from organisations as they go a long way in helping us bring change in the communities we serve.





# Financial review

# Independent auditor's report

## Opinion

We have audited the financial statements of Kliptown Youth Program set out on pages 6 to 17, which comprise the statement of financial position as at 31 December 2025, and the statement of comprehensive income, the statement of changes in equity and the statement of cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the financial statements present fairly, in all material respects, the financial position of Kliptown Youth Program as at 31 December 2025, and its financial performance and cash flows for the year then ended in accordance with the IFRS for SMEs Accounting Standard as issued by the International Accounting Standards Board.

## Basis for Opinion

We conducted our audit in accordance with International Standards on Auditing (ISAs). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the organisation in accordance with the Independent Regulatory Board for Auditors' Code of Professional Conduct for Registered Auditors (IRBA Code) and other independence requirements applicable to performing audits of financial statements in South Africa. We have fulfilled our other ethical responsibilities in accordance with the IRBA Code and in accordance with other ethical requirements applicable to performing audits in South Africa. The IRBA Code is consistent with the corresponding sections of the International Ethics Standards Board for Accountants' International Code of Ethics for Professional Accountants (including International Independence Standards). We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

## Other Information

The members are responsible for the other information. The other information comprises the information included in the document titled "Kliptown Youth Program Annual Financial Statements for the year ended 31 December 2025", which includes the Members' Report, and the supplementary information set out on pages 18 to 19. The other information does not include the financial statements and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express an audit opinion or any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

## Responsibilities of the Members for the Financial Statements

The members are responsible for the preparation and fair presentation of the financial statements in accordance with the IFRS for SMEs Accounting Standard as issued by the International Accounting Standards Board, and for such internal control as the members determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the members are responsible for assessing the organisation's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the members either intend to liquidate the organisation or to cease operations, or have no realistic alternative but to do so.

## Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs, we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the organisation's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the members.
- Conclude on the appropriateness of the members' use of the going concern basis of accounting and based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the organisation's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the organisation to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We communicate with the members regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

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Addfin Auditors Inc. Chartered Accountant(S.A.)

Per: JE Pretorius

Director  
Pretoria

31 March 2026



## Statement of financial position

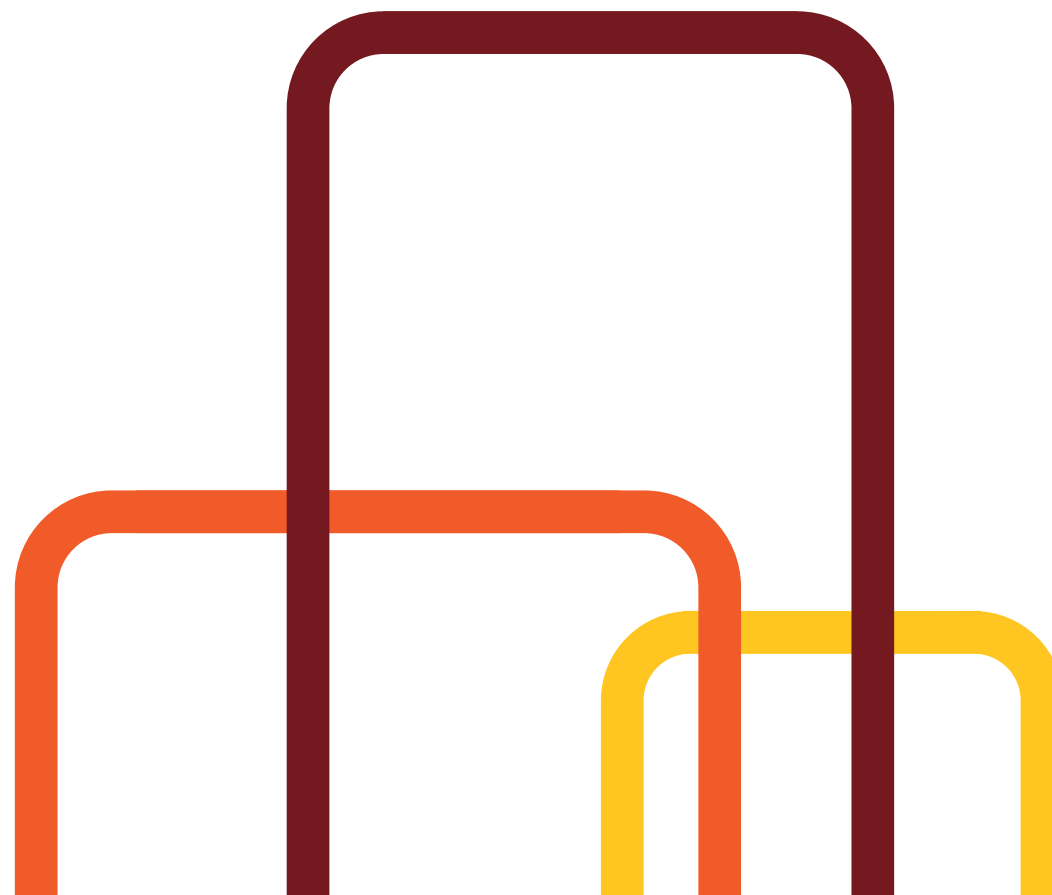
As at 31 December 2025

| Figures in R                             | Notes | 2025              | 2024       |
|------------------------------------------|-------|-------------------|------------|
| <b>Assets</b>                            |       |                   |            |
| <b>Non-current assets</b>                |       |                   |            |
| Property, plant and equipment            | 3     | 38 978 484        | 38 815 501 |
| <b>Current assets</b>                    |       |                   |            |
| Trading investments                      | 4     | 35 736 725        | 31 872 490 |
| Trade and other receivables              | 5     | 1 400 663         | 934 736    |
| Cash and cash equivalents                | 6     | 14 446 409        | 12 918 984 |
|                                          |       | 51 583 797        | 45 726 210 |
| <b>Total assets</b>                      |       | <b>90 562 281</b> | 84 541 711 |
| <b>Reserves and liabilities reserves</b> |       |                   |            |
| New campus development fund              | 7     | 26 477 044        | 26 477 044 |
| Accumulated surplus                      |       | 58 802 866        | 50 931 120 |
|                                          |       | 85 279 910        | 77 408 164 |
| <b>Non-current liabilities</b>           |       |                   |            |
| Deferred revenue                         | 8     | 5 032 206         | 7 010 986  |
| <b>Current liabilities</b>               |       |                   |            |
| Trade and other payables                 | 9     | 250 165           | 121 361    |
| Skills development program               | 10    | –                 | 1 200      |
|                                          |       | 250 165           | 122 561    |
| <b>Total reserves and liabilities</b>    |       | <b>90 562 281</b> | 84 541 711 |

## Statement of comprehensive income

For the year ended 31 December 2025

| Figures in R                | Notes | 2025              | 2024         |
|-----------------------------|-------|-------------------|--------------|
| <b>Revenue</b>              | 11    | <b>22 495 294</b> | 19 340 304   |
| Other income                | 12    | 3 995 304         | 1 766 113    |
| Operating costs             |       | (20 100 089)      | (16 870 196) |
| <b>Operating surplus</b>    |       | <b>6 390 509</b>  | 4 236 221    |
| Finance income              | 13    | 1 447 304         | 1 447 304    |
| Finance costs               |       | (424)             | –            |
| <b>Surplus for the year</b> |       | <b>7 871 746</b>  | 5 683 525    |



# Appreciation and administration

## KYP visitors



Over the years, we have had the privilege of welcoming visitors from all over the world through the tourism industry. As Kliptown is a place that is rich in history, many have come not only to learn about the past but to understand the present realities of our community.

By visiting KYP, our guests choose to see beyond the challenges and stand with us in our efforts to create meaningful change in Kliptown and the surrounding communities. These visits are more than just seeing the community, they help us build real connections, a deeper understanding, and a shared sense of purpose.

Through these engagements, we have built strong and lasting relationships with tourism organisations and international partners who continue to support our work.

These partnerships have played a vital role in:

- Raising awareness of KYP locally and internationally
- Strengthening our community initiatives
- Contributing to our fundraising efforts
- Seeing the power of cultural exchange and global connection

## Our journey so far – global footprint

As we recognised the significant impact these visits have on the growth of our organisation, we realised the importance of keeping track of each one. Over the past two years, we are proud to have hosted over **9 000 visitors**. Each guest has contributed to our journey, leaving a meaningful and lasting impact on our organisation and the community we serve.

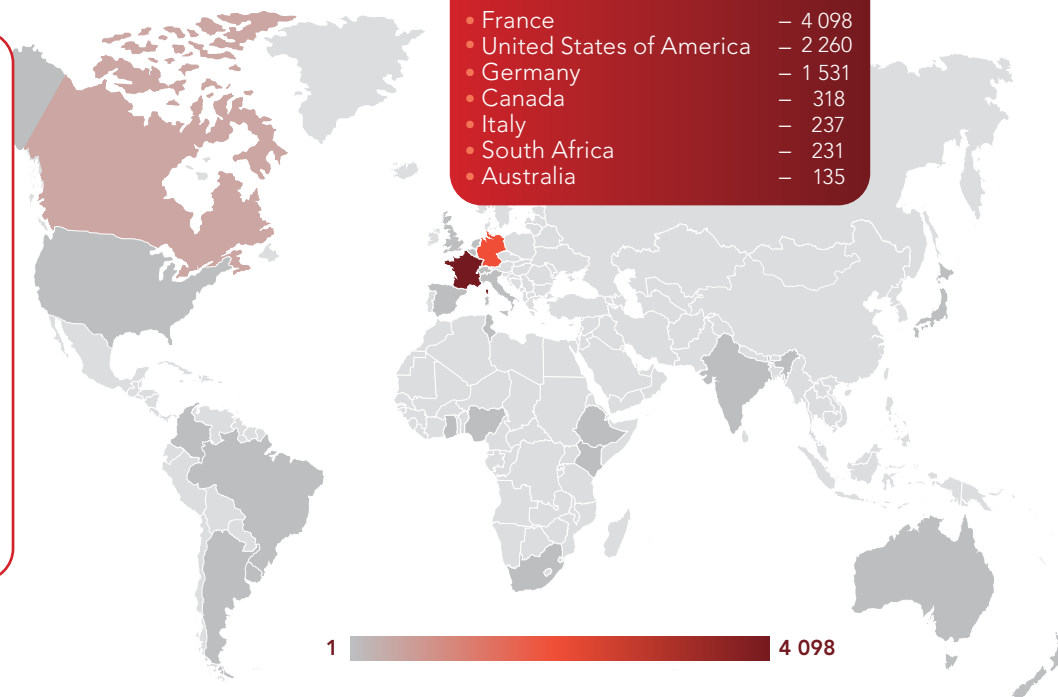
KYP has welcomed visitors from across the world, reflecting the global reach and impact of our work in Kliptown.



## KYP visitors continued

This map represents the diverse countries our visitors have travelled from to engage with and support the Kliptown Youth Program.

| Country                  | People in the group | Country          | People in the group | Country     | People in the group |
|--------------------------|---------------------|------------------|---------------------|-------------|---------------------|
| France                   | 4 098               | Netherlands      | 38                  | India       | 6                   |
| United States of America | 2 260               | Japan            | 29                  | Ghana       | 5                   |
| Germany                  | 1 531               | Ethiopia         | 24                  | Uruguay     | 4                   |
| Canada                   | 318                 | Spain            | 20                  | Colombia    | 4                   |
| Italy                    | 237                 | Brazil           | 20                  | Singapore   | 3                   |
| South Africa             | 231                 | Chile            | 18                  | Venezuela   | 2                   |
| Australia                | 135                 | Switzerland      | 14                  | Thailand    | 2                   |
| Belgium                  | 65                  | Scotland         | 13                  | Poland      | 3                   |
| England                  | 57                  | Finland          | 11                  | Philippines | 2                   |
| Reunion Island           | 55                  | Northern Ireland | 10                  | Jamaica     | 2                   |
| New Zealand              | 47                  | Argentina        | 10                  | Ireland     | 2                   |
| Norway                   | 41                  | Nigeria          | 8                   | Cameroon    | 2                   |
|                          |                     | Kenya            | 6                   | Grand total | 9 333               |



### Conclusion

Every visit to KYP represents more than just a tour, it is a shared experience of learning, connection and impact. We remain deeply grateful to every individual and organisation that has taken the time to visit, engage and support our mission. Together, we continue to build a future of opportunity, growth and hope for Kliptown and the surrounding communities.

## KYP supporters

KYP is a proud and grateful beneficiary of many corporations and NGOs. We aspire to sustain long-lasting relationships with existing and new partnerships to help KYP achieve future goals.



## Individual and family donors

**We take this opportunity and give our deepest gratitude to our individual and family donors who contribute almost 80% to our yearly budget.**

You have continuously supported and believed in the work we are doing since the beginning. Thank you for all your generous donations. We are beyond grateful.

KYP has also partnered with numerous organisations to improve operational efficiency and professionalism, including **Bastion Group and Shine.**



## General information and administration

### General information

Country of incorporation and domicile  
South Africa

#### Nature of business and principal activities

Non-profit organisation involved in various youth activities

#### Members

T Madondo  
C Scott  
I Chadwick

#### Registered office

Portion 57 of Farm Klipspruit 298  
Kliptown  
1811

#### Business address

Portion 57 of Farm Klipspruit 298  
Kliptown  
1811

#### Bankers

ABSA Bank

#### Registration number

NPO 059-907

#### Independent auditors

Addfin Auditors Inc.

### Administration

Kliptown Youth Program

#### Registration information

- NPO registration number: 059 907
- PBO registration number: 9300 34122

#### Physical address

Portion 57 of the farm Klipspruit 298 IQ  
1811  
South Africa

#### Executive Director

Thulani Madondo

#### Telephone

+27 (0)11 528 8670

#### Website

[www.kliptownyouthprogram.org.za](http://www.kliptownyouthprogram.org.za)

#### Email

[info@kliptownyouthprogram.org.za](mailto:info@kliptownyouthprogram.org.za)



### How you can lend a helping hand

#### Donor relations

Every donor can be confident that KYP will provide the following upon request:



An ongoing report of fund expenditure, project status and impact



A site visit at any time



End-of-year audited financial statements



NPO Certificate, Public Benefit Organisation Certificate and Section 18A Certificate from the South African Revenue Service (SARS)



A BEE certificate

Scan  
QR code  
to donate



#### Connect with us



Kliptown Youth Program (KYP)



Kliptown Youth Program



@Kliptown Youth Program



Kliptown Youth Program



**From poverty to opportunity**

